



Meeting Minutes: May 12, 2025

Project "EU partnership to protect agricultural land in the face of climate and environmental challenges. Caring for future generations" (ProLand)

Project KA220-HED - Cooperation partnerships in higher education
Reference number: 2024-1-PL01-KA220-HED-000252809

Date: May 12th 2025

Time: 10:00 am

Venue: MsTeams

Participating partners:

1. Slovak University of Agriculture in Nitra
2. Università Degli Studi Roma Tre
3. Universidad de Almeria
4. Poznan University of Life Sciences

Moderator of the meeting: Izabela Lipińska, project coordinator

Minutes taker: Izabela Lipińska, project leader

Photos/video: Izabela Lipińska

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Agenda

Meeting (online MsTeams) May 12th, 2025

I. Summer School NITRA SUA

Summer School organization:

1. Final program – Nitra SUA
2. Development of the teaching materials – Maria AUL
3. Student’s recruitment – Nitra SUA
4. Student’s promotion – documents and deadline, criteria, website/social media

Summer School participation:

5. Teacher/4 students MSc (3SSx16) – list of the teachers
6. Budget teacher/student – doubts?
7. Organization of the trip Erasmus+ office, Learning Agreement, Teaching Mobility – doubts?

II. Valuation of a roundtable PULS

III. Master thesis

1. List of students
2. Seminars leaders
3. Seminars agenda

IV. Newsletter/flyer

Evaluation – first done by PULS

V. Outcomes

1. Rome conference and workshop – date? Roma3
2. Soil day organization in December
3. LiLAC - PULS

VI. Management issues

1. Social media
2. Budget
3. Interim report (tasks, timesheet)
4. Vat declaration
5. Employment confirmation

2. Minutes

Summary:

The meeting focused on the progress of the project and the planning of a summer school in SUA.

Planning for the summer school included a detailed schedule, with the first day led by SUA professors and the second day dedicated to water resource management will be under UAL responsibility. Accordingly, third day of SS will be run by Roma3, 4th still has to be decided and last one will be in hands of SUA. The team is finalizing the summer school program, indicating the lecturers. Izabela Lipinska highlighted the need for integrating project activities, allowing students to work on international projects related to land protection. Each teacher is responsible for preparing their own materials, which will be shared on a common platform.

Maria raised concerns about material consistency, leading to the decision to use a standardized template. Recruitment responsibilities were also assigned to each university.

Discussions also covered the sharing of a leaflet template for the summer school and adjustments to eligibility criteria for participants. Izabela Lipińska and SUA worked on sharing a leaflet template for a summer school, ensuring it contained relevant details such as registration information and eligibility criteria. They agreed that only master's students should be allowed to apply, clarifying that third-year bachelor students would qualify as they would be master's students by the time of the event.

Izabela and Maria focused on the structure of presentations, advocating for interactive teaching methods and unified templates. Izabela and Maria clarified the requirements for the summer school presentations, including the need for a consistent template and the inclusion of interactive elements like quizzes. They suggested that each team should work on a study case during the summer school, with the expectation that students would actively participate. Izabela emphasized the importance of making the sessions engaging rather than merely lecturing.

The conversation concluded with a focus on funding limitations for teachers and students, with Izabela committing to review eligibility criteria for PhD students and ensuring clear communication regarding budget and participation.

Giuseppe sought clarity on deadlines and proposed titles for an upcoming conference, while Izabela provided updates on recruitment and project activities.

Giuseppe Spoto requested a more specific resume regarding deadlines and proposed three titles for a conference in Italy focused on soil conservation. Izabela Lipińska updated the group on recruitment procedures and the ongoing development of project websites, noting that the IT person is currently on medical leave. She also highlighted the need for social media engagement to increase visibility and interaction.

Izabela Lipińska outlined the next steps for the LILAC project, including the need for a meeting in June to discuss activities. She highlighted the importance of disseminating project materials and encouraged participants to upload information to their academic websites. Additionally, she requested that budgets and planned expenditures be submitted by the end of May for the interim report.

Izabela Lipińska addressed the issue of teacher participation in summer schools, indicating that while only one teacher is funded by the project, there are options for additional teachers to travel as Erasmus staff. Maria Jose Cazorla González expressed uncertainty about the budget for students, but Izabela confirmed that funding exists for four students' travel and accommodation. Giuseppe Spoto inquired about the eligibility of PhD students, which led to further clarification on the participation of master and doctoral students. Izabela Lipińska and Monika Jakubus addressed the creation of teaching materials, suggesting that they should be consistent across countries involved in the project. They agreed that the materials could be based on presentations and discussed the potential for workshops to enhance student engagement, alongside quizzes. Izabela emphasized the importance of varied teaching methods to maintain student interest.

3. Decisions

No.	Decisions / Tasks	Deadline	Responsible person, institution
1.	Co-work with Maria Jose on SS's materials (PPT, Manual, Syllabus, methods-proposal) template	June 5th	Izabela Lipińska, PULS
2.	Preparation of the contract and learning agreement for teaching mobility for each teacher participating in the summer school (and the same for students).	Before each SS	Each partner regarding domestic students
3.	Each SS organizer has to prepare the electronic welcome guide to students before the summer school starts.	Before each SS	Each SS organizer
4.	SUA will prepare and introduce recruitment rules, form, recruitment leaflet	ASAP	SUA
5.	Each partner will start the recruitment procedure	ASAP	Each Partner
6.	Each partner has to activate one student preparing master thesis and start joined seminars	By the end of May	Each Partner
7.	PULS will organize a meeting for all partners to explain the LILAC project and its elements.	By the end of June	Izabela Lipińska, PULS
8.	PULS will prepare the detailed timetable for each organization – change the format	By mid June	Izabela Lipińska, PULS
9.	PULS will prepare the proposal of student's projects related to the SSs	By mid June	Izabela Lipińska, PULS
10.	PULS will prepare and distribute the Proland flyer. Each Partner has to make the translations	ASAP	Izabela Lipińska, PULS
11.	Each partner has to indicate when he/she cannot attend the conference in Rome3 in autumn 2025	ASAP	Leading by Izabela Lipińska, PULS

4. List of participants

Meeting title: Project Partners Meeting

The purpose of the activity: to discuss present created models of expertise centres and discuss further activities

Dates: May 12th, 2025

Venue: MsTeams

No.	Name ¹	Surname	E-mail	Position, Organization	Signature
1	Izabela	Lipińska	Izabela.lipinska@up.poznan.pl	Poznań University of Life Sciences	Online
2	Monika	Jakubus	Monika.jakubus@up.poznan.pl	Poznań University of Life Sciences	Online
3	Maria Jose	Cazorla Gonzales	mcazorla@ual.es	Universidad da Almeria	Online
4	Anna	Bandlerova	anna.bandlerova@uniag.sk	The Slovak University of Agriculture in Nitra	Online
5	Zuzana	Bohátová	zuzana.bohatova@uniag.sk	The Slovak University of Agriculture in Nitra	Online
6	Giuseppe	Spoto	giuseppe.spoto@uniroma3.it	Università degli Studi di Roma Tre	Online

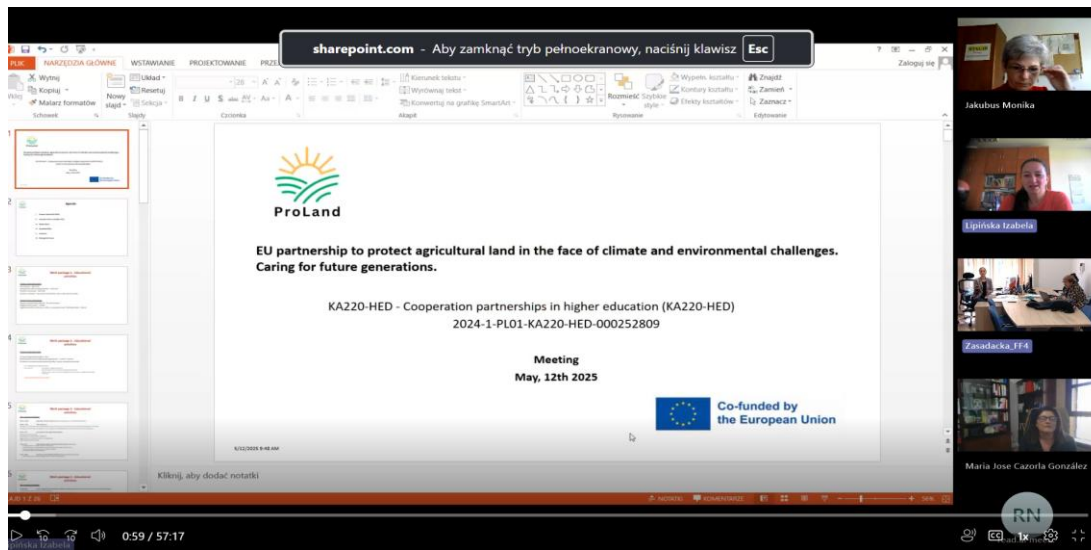
Representative from the receiving organisation: name, surname and position

Signature _____

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5. Photos

Screen Shots (12/05/2025).





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Letná Škola
FOOD PRODUCTION AND ENVIRONMENTAL
IMPACT ON AGRICULTURAL LAND

Si študentom 3. ročníka bakalárskeho štúdia alebo 1. ročníka inžinierskeho štúdia?

Zaujímajú ťa témy **ochrany pôdy, životného prostredia a produkcie potravín**?

Chceš stráviť týždeň plný **medzinárodných zážitkov** priamo na svojej fakulte?

Pracuj v tíme so študentmi z **Tallianska, Španielska, Poľska a Ukrajiny**

- Získaj **nové vedomosti a praktické zručnosti**
- Zlepší si angličtinu a komunikáciu v medzinárodnom prostredí
- Spoznaj nových ľudí a rozšír si obzory
- Získaj **1 ECTS kredit**

Jakubus Monika
Lipínska Izabela
Zasadacka_FF4
Maria Jose Cazorla González
Giuseppe Spoto

20:16 / 57:17

Meeting, 12_May_2020 (tryb zpodobni) - PowerPoint

Work package 2 - Educational activities

DAY 2: September 23 / Tuesday

09:00- 11:30 Lecture "Interactions between the Use of Natural Resources (Land and Water, Plant and Animal Genetic Resources, Vegetation, Soils) for Food Production- Overview of key issues and current challenges"

Soil Health and Legal Protection: Use and limitations of agricultural chemicals/phytosanitary products
Water Resources Management: Improved water resource utilization
Costs for Farmers: Sustainable management and use of soil and water in sustainable production

Lecturer: **Lubos Jurik, SUA** (or a lecturer from a partner university)

11:30- 12:00 Discussion/Quiz

12:00- 13:30 Lunch

13:30- 16:30 Field Trip to the Agricultural Cooperative Mojmirovce: presentation of the cooperative's activities, visit to a winery

Jakubus Monika
Lipínska Izabela
Zasadacka_FF4
Maria Jose Cazorla González

42:58

3:39 / 57:17