



Meeting Minutes: February 19, 2025

Project "EU partnership to protect agricultural land in the face of climate and environmental challenges. Caring for future generations" (ProLand)

Project KA220-HED - Cooperation partnerships in higher education
Reference number: 2024-1-PL01-KA220-HED-000252809

Date: February 19th 2025

Time: 12:00 pm

Venue: MsTeams

Participating partners:

1. Slovak University of Agriculture in Nitra
2. Università Degli Studi Roma Tre
3. Universidad de Almeria
4. Taras Shevchenko National University of Kyiv
5. Poznan University of Life Sciences

Moderator of the meeting: Izabela Lipińska, project coordinator

Minutes taker: Izabela Lipińska, project leader

Photos: Krzysztof Róžański

Table of contents:

1. Agenda	2
2. Minutes	3
3. Decisions	5
4. List of participants	6
5. Photos	8

Agenda

Meeting (online MsTeams) February 19th, 2025

I. Summer School NITRA

Summer School organization

1. Date May/June (week) UAL responsible, SUA organizer
2. Scope/program/subject/goal
3. Development of the program/teaching materials
4. Student recruitment and promotion (deadline, criteria, website/social media)

Summer School participation

5. Teacher/4 students MSc (3SSx16)
6. Budget teacher/student
7. Organization of the trip Erasmus+ office, Learning Agreement, Teaching Mobility

Summer School evaluation

8. Evaluation survey, summer school summary report (attendance, participant feedback, goals achieved)
9. Post-summer school promotion (event coverage on website and social media)

II. Organization of a debate/round table PULS

III. Master thesis

IV. Outcomes

V. Management issues

2. Minutes

Summary:

The discussion focused on the organization of a summer school program aimed at addressing agricultural land protection and climate change, to be held in Nitra, SUA. Izabela Lipińska emphasized the importance of selecting dates that would maximize student participation. All participants agreed the last week of September from the 22nd to the 26th. According to the project's arrangements, each university will send one teacher and four students, with online participation from Ukrainian students due to current circumstances. The initiative also aims to promote master thesis, with each partner expected to support at least one student throughout the project.

Izabela Lipińska highlighted the development of teaching materials and the construction of a dedicated website. Fernando Del Moral Torres presented a framework for course development, suggesting that each program be managed by the respective university while ensuring consensus on instructors and students.

María José outlined the collaborative process for sharing the action plan document via Google Drive, emphasizing the need for each team to create summer school courses with specific titles, objectives, methodologies, and bibliographies. She proposed a deadline of March 16 for partners to submit feedback and suggestions. The group agreed to reconvene after the feedback period to finalize the scope of the modules and activities, inviting further contributions from all participants to ensure a comprehensive and adaptable program structure.

Chapters & Topics:

Summer School Organization and Master Thesis Promotion

Izabela Lipińska presented details regarding the upcoming summer school in Nitra, focusing on the organization, scheduling, and necessary teaching materials. She noted that the summer school aims to provide students with theoretical and practical knowledge related to agricultural land protection and climate change. Additionally, she mentioned the promotion of master theses, with each partner expected to support at least one student.

- * Development of teaching materials and methodologies.

- * Evaluation and certification of the summer school courses.

Updates on Land Conservation Project

Izabela Lipińska provided updates on the project, including the creation of teaching materials and the status of their website. She noted that the LILAC lab is active, with students collecting data and working on case studies. Additionally, she addressed the delay in budget installments due to pending agreements from Kiev and requested signed documents from Almeria and Rome.

* Budget considerations and financial agreements.

Proposed Dates for Summer School

Zuzana Bohátová proposed holding the summer school from September 22 to 26, which was generally accepted by the group. Fernando Del Moral Torres and Antonella Brandonisio confirmed that their universities would have students available during that time. Volodymyr Nosik also agreed that September works for Ukraine, and the date was set after confirming with all parties involved.

Course Development and Evaluation Framework

Fernando Del Moral Torres outlined the structure for course development, highlighting that each university must provide at least one teacher and four students. He recommended using a learning platform for materials and proposed an introductory video tutorial for course promotion. Additionally, he emphasized the necessity of initial and final evaluations for each course, which should last five days and cover 25 hours.

* Feedback and collaboration among partner universities.

Action Plan and Document Sharing

María José Cazorla González highlighted the need for the team to collaborate on the action plan, which includes developing summer school courses with defined titles, objectives, methodologies, and bibliographies. She proposed using Google Drive for document sharing and stressed that teams should feel free to modify the materials provided. Additionally, she mentioned the importance of adhering to a timeline, with a mandatory submission of the action plan to Izabela Lipińska.

Summer School Planning and Feedback Timeline

María José Cazorla González proposed the inclusion of specific logos in project documents and stressed the significance of practical case studies. Izabela Lipińska outlined the plan for a summer school to be held in three different countries, emphasizing the need for a flexible structure that can be tailored to local contexts. A deadline of March 16 was suggested for partners to provide feedback on the proposals.

3. Decisions

No.	Decisions / Tasks	Deadline	Responsible person, institution
1.	Review and comment on the materials prepared by Maria UAL regarding the organization of a summer school at SUA	March 15 th	Maria Jose Cazorla Gonzales – leading organization UAL
2.	Setting the date for the SUA summer school (September 22-26, 2025)	Done	SUA

4. List of participants

Meeting title: Project Partners Meeting

The purpose of the activity: to discuss present created models of expertise centres and discuss further activities

Dates: February 19th, 2025

Venue: MsTeams

No.	Name ¹	Surname	E-mail	Position, Organization	Signature
1	Monika	Jakubus	monika.jakubus@up.poznan.pl	Poznań University of Life Sciences	Online
2	Rafał	Baum	Rafal.baum@up.poznan.pl	Poznań University of Life Sciences	Online
3	Krzysztof	Róžański	Krzysztof.rozanski@up.poznan.pl	Poznań University of Life Sciences	Online
4	Izabela	Lipińska	Izabela.lipinska@up.poznan.pl	Poznań University of Life Sciences	Online
5	Alina	Nowotarska	Alina.nowotarska@up.poznan.pl	Poznań University of Life Sciences	Online
6	Maria Jose	Cazorla Gonzales	mcazorla@ual.es	Universidad da Almeria	Online
7	Fernando	Del Moral Torres	fmoral@ual.es	Universidad da Almeria	Online
8	Myriam Tripina	Munoz	sripro@ual.es	Universidad da Almeria	Online
9	Anna	Bandlerova	anna.bandlerova@uniag.sk	The Slovak University of Agriculture in Nitra	Online

¹ All personal data contained in this document is collected during the implementation of the Erasmus + Program (2021-2027), according to the European Commission's regulations. These will be stored and processed by Program Beneficiary Organizations, NA, EC in accordance with Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of individuals with regard to the processing of personal data and the free movement of these data and repealing Directive 95/46 / EC (General Data Protection Directive - GDPR). The beneficiary organizations of the Program, EC, NA will store and process these data according to Regulation (EU) 2018/1725 of the European Parliament and of the Council of 23 October 2018 on the protection of natural persons with regard to the processing of personal data by the Union institutions, bodies, offices, and agencies and on the free movement of such data (repealing Regulation (EC) No 45/2001). During the event, photographs and / or films will be taken for purposes of promoting and disseminating the results of Erasmus + funded projects. The materials will not affect your personal or institutional image. By signing your presence list you consent to being filmed and / or photographed for the aforementioned reasons.

10	Zuzana	Bohátová	zuzana.bohatova@uniag.sk	The Slovak University of Agriculture in Nitra	Online
11	Volodymyr	Nosik	vnosik@ukr.net	Taras Shevchenko National University of Kyiv	Online
12	Yevgen	Gerasymenko	gerasymenko@knu.ua	Taras Shevchenko National University of Kyiv	Online
13	Morgan Eleanor	Harris	morganeleanor.harris@uniroma3.it	Università degli Studi di Roma Tre	Online
14	Antonella	Brandonisio	antonellabrandonisio@hotmail.it	Università degli Studi di Roma Tre	Online

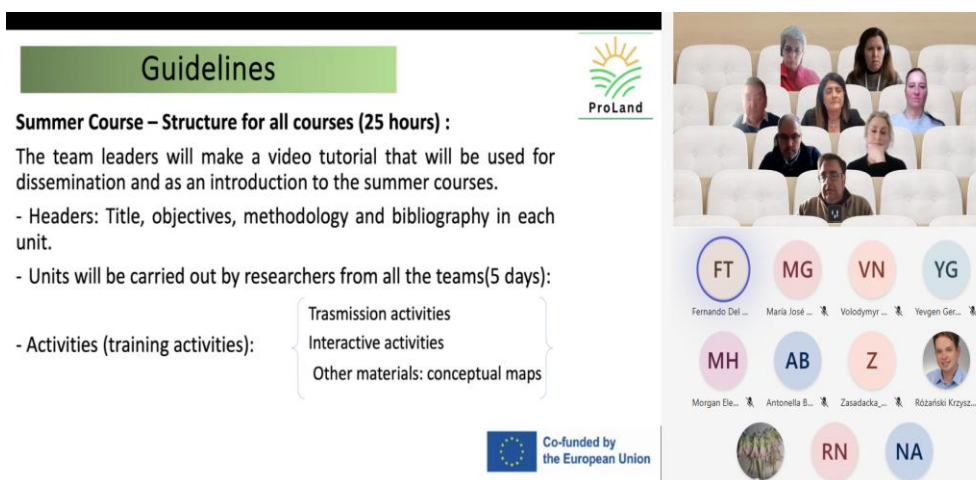
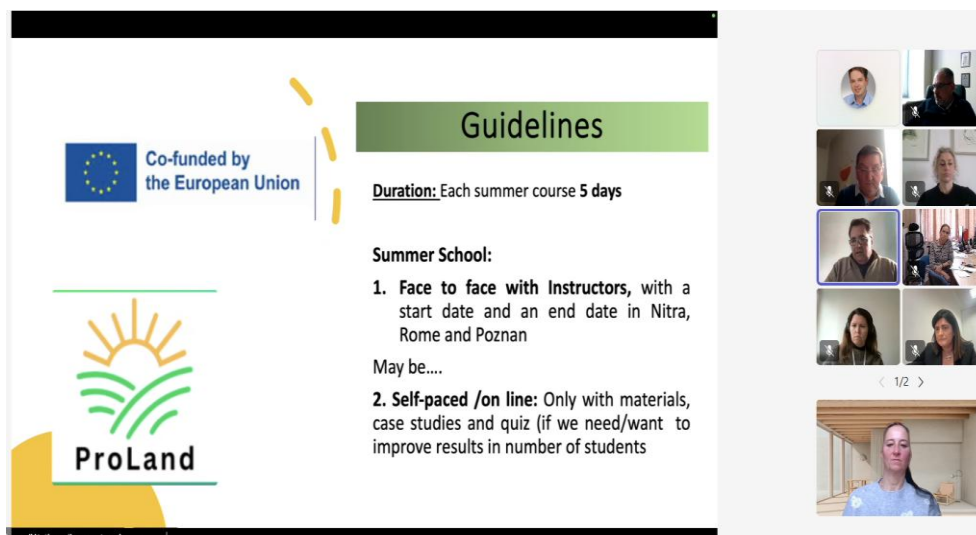
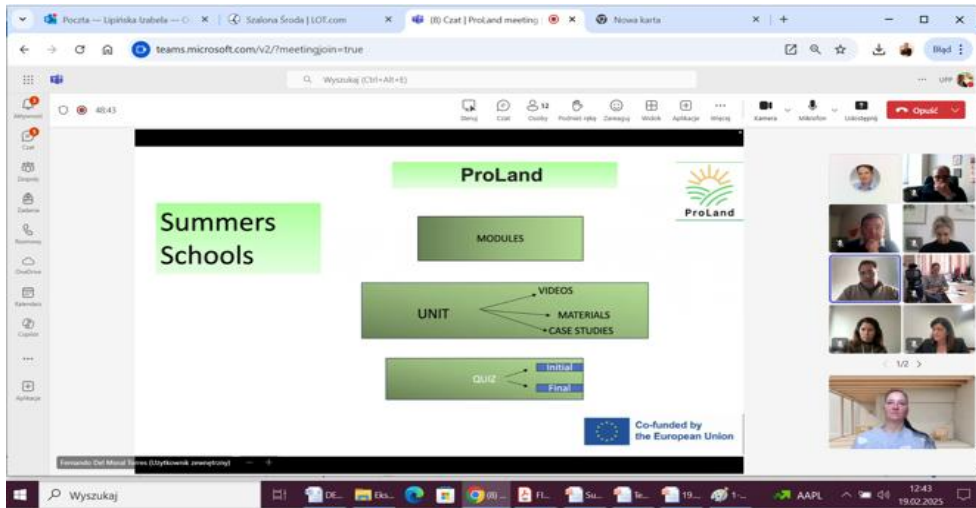
Representative from the receiving organisation: name, surname and position

Signature _____



5. Photos

Screen Shots (19/02/2025).



Guidelines

Activities (training activities)

1) Transmission activities

- Video (2-4 minutes). The instructor is present in the video with her/his own voice and image.

Each video has a clip of a short intro of the University and can include slides.

2) Activities face to face:

- Discussion forum
- Participatory classroom sessions
- Formative Assessment: peer review, multiple choice, report...
- Collaborative activities: cases studies (law and economic cases)
- Project work: At finally in each summer school will be created in the classroom groups of the students (each group with students of diferents countries), will present a specific question with solved from the topics covered for 10 min.
- 3) Other materials (website, articles, bibliography, timeline, conceptual maps....)



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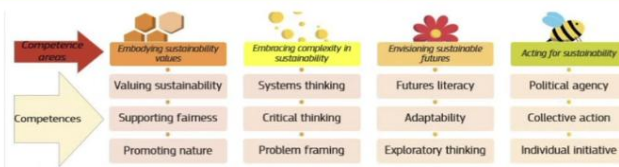
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Stenuj Czat Osoby 12 Podnies rękę Zareaguj Widok Aplikacje Więcej Kamera Mikrofon Lidostępnj Opuść

Competences of GreenComp framework:

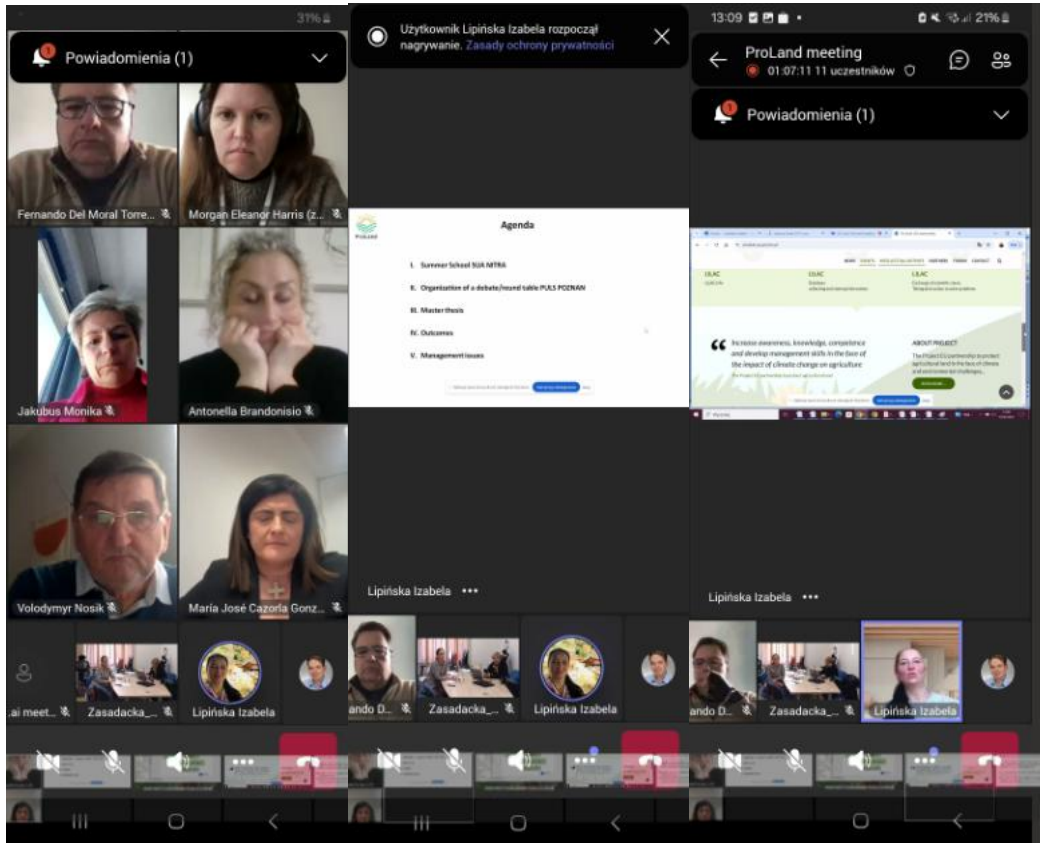
Embedding sustainability values	Appreciating sustainability	Supporting fairness	Support equity and justice for current and future generations and learn from previous generations for sustainability.
	Promoting Nature	Systemic thinking	
Taking on board the complexity of sustainability	Contextualisation of problems	Critical thinking	
	Capacity for future projections		
Envisioning sustainable futures	Adaptability	Exploratory thinking	Managing transitions and challenges in complex sustainability situations and making future-related decisions in the face of uncertainty, ambiguity and risk
	Political action		
Acting for sustainability	Collective action		
	Individual initiative		

Competences of GreenComp framework:

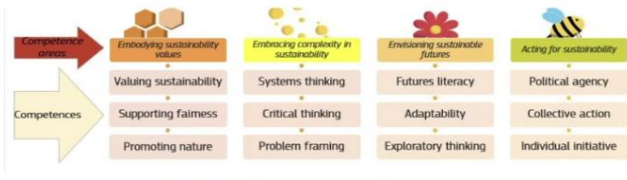


Greencomp for Proland	Embedding sustainability values	Appreciating sustainability	Support equity and justice for current and future generations and learn from previous generations for sustainability.
		Supporting fairness	
	Taking on board the complexity of sustainability	Contextualisation of problems	Formulate current or potential challenges as a sustainability problem in terms of difficulty, people involved, time and geographic scope, in order to identify appropriate approaches to mitigate and adapt to existing ones.
		Capacity for future projections	
	Envisioning sustainable futures	Adaptability	Managing transitions and challenges in complex sustainability situations and making future-related decisions in the face of uncertainty, ambiguity and risk
		Exploratory thinking	
	Acting for sustainability	Political action	
		Collective action	
		Individual initiative	

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Competences of GreenComp framework:



		Appreciating sustainability	
Greencomp for ProLand	Embedding sustainability values	Supporting fairness	Support equity and justice for current and future generations and learn from previous generations for sustainability.
	Taking on board the complexity of sustainability	Promoting Nature	
		Systemic thinking	
	Envisioning sustainable futures	Critical thinking	
Acting for sustainability	Contextualisation of problems	Capacity for future projections	Formulate current or potential challenges as a sustainability problem in terms of difficulty, people involved, time and geographic scope, in order to identify appropriate approaches to mitigate and adapt to existing ones.
	Adaptability		Managing transitions and challenges in complex sustainability situations and making future-related decisions in the face of uncertainty, ambiguity and risk
	Exploratory thinking		
	Political action		
	Collective action		
	Individual initiative		

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